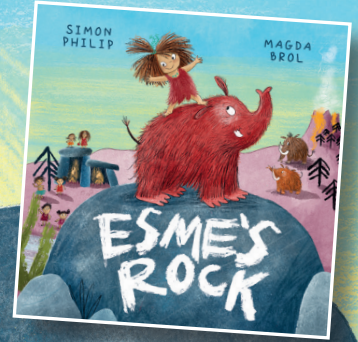


ESME'S ROCK



Year 3 / Year 4 - Stone Age Homes

Objectives

History

- To learn about what Palaeolithic and Mesolithic houses looked like.
- To understand how our knowledge of the prehistoric past is constructed from a range of sources.
- To develop a chronological understanding of British history.
- To ask historical questions about similarities and differences.

Design and Technology

- To build a model of a Mesolithic house.
- To create a design of a model design.
- To select and use a range of materials to construct.

Whole Class

- Start by reading 'Esme's Rock'. Read the book again, this time focusing on page one of the story.
- Look at the double page spread showing Esme's home.
- **Ask:** What does Esme have in our house? Do you have the same things in your house? What's the same and what's different about the things in your class?
- Children to respond orally and teacher to collect children's responses.
- Answers could focus on objects in house - beds, fire, shelves, tools etc - or the building - walls, doors, materials used etc.
- Tell children that they will be designing and making a new house for Esme.

Independent or Group Work

- Give each children a copy of **Worksheet One**.
- Explain that they need to design a house for Esme using just natural materials.
- **Ask:** What materials would have been available in the Stone Age period? Would they be good for construction. Why do you think they used stone?
- Share pictures of the houses from *Esme's Rock*.
- Get children to draw their home on **Worksheet One** and label the materials that they will be using.
- Give children time to share examples of their houses.
- Children to create their homes using natural resources. If you have a safe outdoor space, you might want to take the children outside where they have access to a range of natural materials.
- As the children are building, support them in selecting and manipulating their materials.

Plenary

- Children to go round and look at their peer's houses.
- **Ask:** Can you say two things you like and one thing that you would change about your peer's house?
- Children to complete evaluation of their house on **Worksheet One**.

Resources:

- *Esme's Rock* - Picture Book
- Worksheet One
- A range of natural building materials (pebbles, mud, sticks)

Key Vocabulary:

- Prehistoric
- Neolithic
- Mammoth
- Cave



Worksheet One

Draw your stone age house for Esme and label the parts.

Don't forget to include walls, a roof, somewhere to sleep, somewhere to cook.

What materials will you use?



Worksheet One (continued)

Evaluation

What did you like about your Stone Age house?

What would you change about your Stone Age house?
